



SYLLABUS

NURS 4203: Trends and Issues in Professional Nursing Spring 2024

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Section # and CRN: NURS 4203-Z01- #21876
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Office Hours: Monday (9:00 am-12:00 Noon) & Thursday: (09:00 am – 1:00 pm) pm face-to-face or via Zoom.
Mode of Instruction: Internet

Course Location: 100% Online
Class Days & Times: Class starts 00:01 on Monday through 23:59 on Sunday of each week.

Catalog Description: This course will explore legal and ethical issues using a decision-making framework to guide nursing practice.

Prerequisites: Admission to RN-BSN program.
Co-requisites: Admission to RN-BSN program.

Required Texts: Catalano, J. T. (2020). Nursing now! Trends issues, tomorrow trends (8th ed.). Philadelphia, Pennsylvania: F. A. Davis Company.

Board of Nursing Examiners for the State of Texas Nursing Practice and Nursing Peer Review Act Download from Website: www.bne.state.tx.us or purchase online.

Recommended Texts: American Psychological Association (2019). Publication Manual of the American Association. Washington, D.C. ISBN: ISBN-13: 978-1433832178

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Incorporate knowledge and theories from nursing, the other sciences, and the humanities to examine bioethical and legal issues facing individuals, families, groups, and healthcare providers.	Essential I, VII	POC
2	Use the nursing process as a systematic approach to ensure that nursing actions are consistent with current legal and ethical principles.	Essential VI	POC, MOC
3	Incorporate critical thinking, problem solving, and communication using leadership skills in making ethical decisions by facilitating ethical decision making with clients, families, and groups within the professional nursing practice setting.	Essential II	POC, MOC, COC

4	Examine the impact and applications of advances in information and healthcare technology on ethical, legal, and bioethical issues involving decision-making during the delivery of innovative nursing care for diverse populations.	Essential IV	POC, COC
5	Collaborate with individuals, families, groups, communities, and other health care providers including interdisciplinary resources to enhance ethical, legal, and decision-making issues in the coordination of provisional health care.	Essential V	POC, COC, MOC
6	Apply the results of research study findings to professional nursing care practice.	Essential III	POC, COC
7	Demonstrate competence in nursing practice and accountability for professional judgments and actions. Explore one's personal needs and goals as they relate to career planning and professional growth and development.	Essential VIII	POC, COC, MOP

BNE Competencies: Course objectives and content reflect integration of the BNE competencies. Codes for objectives: Provider of Care (POC), Coordinator of Care (COC, Member of Profession (MOP).

Course Goal or Overview: The goal of this course is to present an overall view of the nursing profession historical events that influenced nursing to the present-day image including the legal, ethical, political, and on-the-job issues confronting today's nurse. Communication in the workplace, time management, how to write an effective resume, interviewing tips, employee benefits and self-care strategies are among a few of the many sound career advancement tools discussed in this course over this 10-week summer session.

Content Outline:

- Unit I: The Growth of Nursing
- Unit II: Making the Transition to Professional
- Unit III: Leading and Managing
- Unit IV: Issues in Delivering Care

Learning Activities: Assigned readings with literature searches for online class discussion questions referencing journal articles and website investigations. Individual Written Papers. Moodle online discussions and assignments.

Methods of Instruction: This course will utilize the following instruments to determine student grades:

- **Exams** – written tests **will not** be used in this course.
- **Exercises** – written assignments designed to supplement and reinforce course material will be used.
- **Projects** – web development assignments designed to measure ability to apply presented course material.
- **Class Participation** – daily attendance and participation in class discussions.

Methods and Standards of Evaluation: Based upon the extent to which each student achieves the course objectives, the final grade is determined as follows:

Method of Determining Final Course Grade:

Course Assignment	Course Grade Requirement	Assignment Value	Total Points
Web Assignment (Scope of Nursing Practice)	<ul style="list-style-type: none"> 1-Power Point presentation 	25%	25%
Legal Issues Analysis Paper	<ul style="list-style-type: none"> 1-APA Paper 1-Power Point 	15% 15%	30%
Bioethical Project	<ul style="list-style-type: none"> 1-Paper 	20%	20%
Class Participation/Discussions	<ul style="list-style-type: none"> Discussions 	25%	25%
Total			100%

Grading Criteria, Conversion, and Rounding Clarification:

- 89.5 at the end of the course will be considered an “A.”
- 89.4 - 80.5 at the end of the course will be considered a “B.”
- 80.4 - 74.5 at the end of the course will be considered a “C.”
- 74.4 - 64.5 at the end of the course will be considered a “D.”
- 64.4 and below is an “F.”

** A grade of 75% is required to pass this course. ** **No assignment will be accepted 3-weeks beyond the assignment’s Due Date without prior notification of course instructor****

Detailed Description of Major Assignments:

Assignment	Description
Discussion Question	Initial response 250+ words. Respond/Follow-up with classmate or faculty 100+ words.
Scope of Practice	Review case study, then discuss the scenario in regards to the scope of nursing practice via Power Point presentation.
Legal Analysis	Select one of the issues that are provided, then submit both Power Point and APA Paper discussing this issue.
Bioethical Project	Select one of the issues that are provided, then submit an APA Paper discussing this issue.

College of Nursing Missed Exam Policy (effective the Spring 2022):

- Should an exam be missed for a **University Excused Absence:**
- Students should notify faculty of absence prior to the scheduled exam date and time.
- Notification in itself does not indicate acceptance of the excuse; the excuse must be one as described in the University Handbook with qualifying documentation.
- The College of Nursing will have a designated date during the week of final exams for missed exams. **The designated date for the spring 2024 semester is TBA.**
- If more than one course exam is missed during the semester, all exams will be administered on the designated missed exam date.
- If the *final exam* is missed for a University Excused Absence, the exam will be administered on a date/time mutually agreed upon between the faculty and student.
- There is no make-up for unexcused absences. Unexcused missed absences will result in a grade of “0”.

The CON will designate the Missed Exam Make-up Day for each semester at the beginning of the academic year. Additional information regarding logics will be provided later in the semester. Thank you.

Submission of Assignments:

All written assignments are to be submitted thru the Assignment Drop Box located in e-Courses. **Late Assignments** will receive a 5-point/day deduction from your total grade. No assignments will be accepted that is beyond 3-weeks late without prior discussion with faculty.

Formatting Documents: Microsoft standard word processing tool used at PVAMU/CON. If you are using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format. Assignments must be able to be opened by the instructor for the student to receive a grade on that assignment

12-Week Calendar

Week 1: January 16 -22, 2024

- Review syllabus and course resources.
- Review/test: College of Nursing Academic Integrity Module.
- Respond to Class Participation #1: Autobiography (Respond to at least one classmate/faculty).

Week 2: January 22-28, 2024

- **The Growth of Nursing.**
- Read: Catalano Unit I (Chpts. 1, 2, 3, 5)
- Respond to Class Participation #2: The Growth of Nursing

Week 3: January 29-February 4, 2024

- **Making the Transition to Professional Nursing.**
- Read: Catalano Unit II (Chpts 6-9)
- Respond to Class Participation #3: Your Future as a BSN Prepared Nurse

Week 4: February 5-11, 2024

- **Leading and Managing**
- Read: Catalano Unit III (Chpts. 11, 15, 16, 17).
- Respond to Class Participation #4: Leadership, Followership, and Management

Week 5: February 12-18, 2024

- **Decision making framework**
- **Scope of Nursing Practice Assignment**
- **Date/Time Due:** 02/18/2024 at 11:59 pm.

Week 6: February 19-25, 2024

- **Issues in Delivering Care**
- Read: Catalano Unit IV (Chpts. 20, 21, 23, 27)
- Respond to Class Participation #5: Contributors to Error Rates in Hospitals.

Week 7: February 26-March 3, 2024

- Respond to Class Participation #6: Professional Ethics.
- Respond to Class Participation #7: social media

Week 8: March 4-10, 2024

- Respond to Class Participation #8: Integrative Health Practices
- Bioethical Issues Assignment: **Due: 03/10, 2024 at 11:59 pm.**

Week 9: March 11-16 (17), 2024

SPRING BREAK

Week 10: March 18-24, 2024

- Respond to Class Participation #9: Intervening in a Crisis.
- Portfolio-Part A

Week 11: March 25-31, 2024

- Respond to Class Participation #10: Current and Future Health Concerns
- Respond to Class Participation #11: Trends and Professional Issues.

Week 12: April 1-7, 2024

- Legal Issues Analysis Project. **Date Due: 4/07/2024 at 11:59.**

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses

or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and aids students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-2613564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military, and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures-Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

- Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
- Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
- Fabrication: use of invented information or falsified research.
- Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be decided by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to oversee inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS-Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bits
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer, or Firefox **Note:** Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support: Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936261-3283

Communication Expectations and Standards: Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement: Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished using the discussion board. The instructor will determine the exact use of discussion.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be minimized using the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.